

ENGLISH AS A SECOND LANGUAGE (ESL)

ESL 15 PRONUNCIATION FOR ESL STUDENTS 3 UNITS

Pass/No Pass Only
Recommended Preparation: ESL 19A1 or ESL 29D or equivalent or through the Southwestern College multiple measures placement processes.

Lecture 3 hours
Offered: ALL

Assists English as a Second Language students who wish to improve their intelligibility and aural comprehension in the English language. Emphasizes the stress, rhythm, and intonation of English, the sounds of the vowels and consonants in English, and how to use phonetic symbols to interpret those sounds. Presents strategies for self-monitoring and individual study will also be presented. [ND]

ESL 16 BASIC SPEECH FOR THE ESL STUDENT 3 UNITS

Pass/No Pass Only
Lecture 3 hours
Offered: ALL

Develops oral communication skills for limited English-speaking students. Emphasizes verbal and non-verbal behavior, impromptu, extemporaneous, and prepared message delivery; helps prepare students for entry into vocational programs and college level classes. [ND]

ESL 17 COMPARATIVE GRAMMAR/GRAMATICA COMPARATI VA 3 UNITS

Pass/No Pass Only
Lecture 3 hours
Offered: ALL

Taught primarily in Spanish at the beginning moving towards more English by the end of the course. Compares and contrasts different aspects of English and Spanish grammar, such as syntax, parts of speech, cognates, false cognates, prepositions, infinitives, and gerunds. Can be taken concurrently with any other core English as a Second Language courses. [ND]

ESL 18 ESL FOR MATH 2 UNITS

Pass/No Pass or Grade is Allowed
Lecture 2 hours
Offered: ALL

Develops reading, writing, listening, and speaking skills with a focus on language specific to mathematics. Focuses on skills to communicate effectively in English about mathematical concepts. Prepares students linguistically to succeed in mathematics courses. [ND]

ESL 19A1 ESL ORAL COMMUNICATION I 5 UNITS

Pass/No Pass or Grade is Allowed
Recommended Concurrent Enrollment: ESL 19A2.
Lecture 5 hours
Offered: ALL

Emphasizes listening and speaking for everyday purposes. Focuses on grammar for speaking. Develops simple and progressive tenses, future, and a variety of modals and semi-modals for politeness. Requires demonstration at a novice-mid level (see California Pathways Standards) of listening and speaking language competency in conversations around the community. [ND]

ESL 19A2 ESL WRITTEN COMMUNICATION I 5 UNITS

Pass/No Pass or Grade is Allowed
Recommended Concurrent Enrollment: ESL 19A1.
Lecture 5 hours
Offered: ALL

Emphasizes listening and speaking for everyday purposes. Focuses on grammar for speaking. Develops simple and progressive tenses, future, and a variety of modals and semi-modals for politeness. Requires demonstration at a novice-mid level (see California Pathways Standards) of listening and speaking language competency in conversations around the community. [ND]

ESL 19B1 ESL ORAL COMMUNICATION II 3 UNITS

Pass/No Pass or Grade is Allowed
Lecture 3 hours
Offered: ALL

Emphasizes listening and speaking skills for everyday purposes. Focuses on grammar for speaking. Reviews simple and progressive tenses. Develops perfect tenses and several modals and semi-modals for politeness. Requires demonstration at a novice-high level (see California Pathways Standards) of listening and speaking language competency in conversations around the community. [ND]

ESL 19B2 ESL WRITTEN COMMUNICATION II 5 UNITS

Pass/No Pass or Grade is Allowed
Recommended Concurrent Enrollment: ESL 19B1.
Lecture 5 hours
Offered: ALL

Emphasizes writing and reading skills for everyday purposes. Requires demonstration of a novice-high level (see California Pathways Standards) of writing language competency in the genres needed for successful written communication around the community. Requires reading 4 and 5 level books. [ND]

ESL 27A

**ESL FOR CHILD DEVELOPMENT: PRINCIPLES OF CHILD DEVELOPMENT
2 UNITS**

Pass/No Pass or Grade is Allowed

Limitation on Enrollment: Enrollment is limited to students enrolled in the Spanish to English Associate Teacher certificate program.

Lecture 2 hours

Offered: ALL

Integrates the four language skills of listening, speaking, reading, and writing. Supports students taking CD 170 in order to receive a certificate of proficiency from the Family Studies department. Focuses on intermediate low English skills for use in explaining child development milestones and theories. [ND]

ESL 27B

**ESL FOR CHILD DEVELOPMENT: CHILD GUIDANCE
1 UNIT**

Pass/No Pass or Grade is Allowed

Prerequisite: ESL 27A or equivalent.

Limitation on Enrollment: Enrollment is limited to students enrolled in the Spanish to English Associate Teacher certificate program.

Lecture 1 hour

Offered: ALL

Integrates the four language skills of listening, speaking, reading and writing with supplemental coursework that supports students who take CD 180 to receive a certificate of proficiency from the Family Studies department. Focuses on English skills required to explain children's behavior and effective guidance techniques to promote children's self-control, self-esteem and competence. [ND]

ESL 27C

**ESL FOR CURRICULUM
1 UNIT**

Pass/No Pass or Grade is Allowed

Prerequisite: ESL 27B or equivalent.

Limitation on Enrollment: Enrollment is limited to students enrolled in the Spanish to English Associate Teacher certificate program.

Lecture 1 hour

Offered: ALL

Integrates the four language skills of listening, speaking, reading, and writing. Supports students taking CD 181 in order to receive a certificate of proficiency from the Family Studies department. Focuses on English skills needed to express reasons and requirements for preschool curriculum and a preschool classroom environment. [ND]

ESL 27D

**ESL FOR CHILD, FAMILY AND COMMUNITY
1 UNIT**

Pass/No Pass or Grade is Allowed

Prerequisite: ESL 27C or equivalent.

Limitation on Enrollment: Enrollment is limited to students enrolled in the Spanish to English Associate Teacher certificate program.

Lecture 1 hour

Offered: ALL

Integrates the four language skills of listening, speaking, reading, and writing. Supports students taking CD 284 in order to receive a certificate of proficiency from the Family Studies Department. Focuses on oral and written English skills needed to interact with parents and community members. [ND]

ESL 29D

**ACADEMIC ESL SPEAKING, LISTENING AND GRAMMAR I
5 UNITS**

Pass/No Pass or Grade is Allowed

Recommended Preparation: ESL 19A1 and ESL 19A2, or equivalent or through the Southwestern College multiple measures placement processes.

Recommended Concurrent Enrollment: ESL 29E.

Lecture 5 hours

Offered: ALL

Provides instruction in speaking, listening, and grammar at a novice-high level of English. Presents simple and progressive tenses, modals, sentence structure, and vocabulary. Includes reading and writing for interacting with class topics. First of four semesters of Academic ESL. [ND]

ESL 29E

**ACADEMIC ESL READING, WRITING, AND GRAMMAR I
5 UNITS**

Pass/No Pass or Grade is Allowed

Recommended Preparation: ESL 19A1 and ESL 19A2, or equivalent or through the Southwestern College multiple measures placement processes.

Recommended Concurrent Enrollment: ESL 29D.

Lecture 5 hours

Offered: ALL

Provides instruction in reading, writing, and grammar at a novice-high level of English. Emphasizes reading non-fiction and narrative texts and writing academic paragraphs from two sources. Presents simple and progressive tenses, modals, sentence structure, and vocabulary. Includes listening/speaking to synthesize from sources. First of four semesters of academic ESL. [ND]

ESL 30

**INTERMEDIATE ESL GRAMMAR
5 UNITS**

Pass/No Pass or Grade is Allowed

Recommended Preparation: ESL 29D or ESL 29E or equivalent or through the Southwestern College multiple measures placement processes.

Recommended Concurrent Enrollment: ESL 39D or ESL 39E.

Lecture 5 hours

Offered: ALL

Provides grammar instruction for English as a Second Language at an intermediate level. Develops grammar skills and related language competencies in sentence and paragraph writing. [ND]

ESL 39D

**ACADEMIC ESL SPEAKING, LISTENING, AND GRAMMAR II
5 UNITS**

Pass/No Pass or Grade is Allowed

Recommended Concurrent Enrollment: ESL 39E.

Prerequisite: ESL 29D and ESL 29E, or equivalent or through the Southwestern College multiple measures placement processes.

Lecture 5 hours

Offered: ALL

Provides instruction in speaking, listening, and grammar at an intermediate-low level of English. Expands on simple and progressive tenses, modals, sentence structure, and presents gerunds, infinitives, perfect tenses, and vocabulary. Includes reading and writing for interacting with class topics. Second of four semesters of Academic ESL. [ND]

ESL 39E
ACADEMIC ESL READING, WRITING, AND GRAMMAR II
5 UNITS

Pass/No Pass or Grade is Allowed
 Recommended Concurrent Enrollment: ESL 39D.
 Prerequisite: ESL 29D and ESL 29E, or equivalent or through the Southwestern College multiple measures placement processes.
 Lecture 5 hours
 Offered: ALL
 Provides instruction in reading, writing, and grammar at an intermediate-low level of English. Focuses on writing paragraphs. Emphasizes reading fiction and nonfiction. Expands on verb tenses, sentence structure, gerunds and infinitives, and academic vocabulary. Includes listening and speaking for interacting with class topics. Second of four semesters of academic ESL. [ND]

ESL 40
ADVANCED ESL GRAMMAR
5 UNITS

Pass/No Pass or Grade is Allowed
 Recommended Preparation: ESL 30 or ESL 39D or ESL 39E, or equivalent or through the Southwestern College multiple measures placement processes.
 Recommended Concurrent Enrollment: ESL 149D or ESL 149E.
 Lecture 5 hours
 Offered: ALL
 Provides grammar instruction for English as a Second Language at a high-intermediate level. Develops grammar skills and related language competencies in sentence and paragraph writing. [D]

ESL 52
BASIC READING
4 UNITS

Pass/No Pass or Grade is Allowed
 Lecture 4 hours
 Offered: ALL
 Focuses on the specialized needs of the ESL and basic reading student. Provides effective strategies for reading: vocabulary development, reading comprehension, and critical thinking skills at the basic level. [ND] (Same as: RDG 52)

ESL 55
GRAMMAR VERBS I--SIMPLE AND PROGRESSIVE
1 UNIT

Pass/No Pass Only
 Recommended Concurrent Enrollment: ESL 29A.
 Lecture 1 hour
 Offered: ALL
 Provides development of fluency and accuracy in the form, meaning, and use of English verbs. First in a series of four courses. Emphasizes simple and progressive forms of present and past tenses. [ND]

ESL 56
GRAMMAR VERBS II--PERFECT AND FUTURE
1 UNIT

Pass/No Pass Only
 Recommended Concurrent Enrollment: ESL 39B.
 Lecture 1 hour
 Offered: ALL
 Provides development of fluency and accuracy in the form, meaning, and use of English verbs. Second in a series of four courses. Emphasizes perfect and future verb forms. [ND]

ESL 57
GRAMMAR VERBS III--MODALS AND CONDITIONALS
1 UNIT

Pass/No Pass or Grade is Allowed
 Recommended Concurrent Enrollment: ESL 49A.
 Lecture 1 hour
 Offered: ALL
 Provides development of fluency and accuracy in the form, meaning, and use of English verbs. Third in a series of four courses. Emphasizes modal and conditional forms. [ND]

ESL 58
GRAMMAR VERBS IV--GERUNDS, INFINITIVES AND PASSIVE
1 UNIT

Pass/No Pass or Grade is Allowed
 Recommended Concurrent Enrollment: ESL 49B.
 Lecture 1 hour
 Offered: ALL
 Provides development of fluency and accuracy in the form, meaning, and use of English verbs. Fourth in a series of four courses. Emphasizes use of gerunds/infinitives and passive voice. [ND]

ESL 85
IMPROVING GRAMMAR FOR COLLEGE WRITING
1 UNIT

Pass/No Pass or Grade is Allowed
 Lecture 1 hour
 Offered: ALL
 Reviews English grammar that includes verbs and word forms for college writing. Emphasizes improving grammatical accuracy and editing common errors in students' college writing assignments. Provides additional instruction and practice for students in English composition courses, advanced ESL courses, or any student taking college classes who wishes to improve grammar. [ND]

ESL 86
IMPROVING SENTENCE STRUCTURE FOR COLLEGE WRITING
1 UNIT

Pass/No Pass or Grade is Allowed
 Lecture 1 hour
 Offered: ALL
 Reviews English sentence structure for college writing. Includes sentence types, connectors, relevant punctuation, and parallel structure. Emphasizes sentence accuracy and variety. Provides additional instruction and practice for students in English composition courses, advanced ESL courses, or any student taking college classes who wishes to improve sentence structure. [ND]

ESL 104
MULTILINGUAL WRITERS EDITING WORKSHOP
3 UNITS

Pass/No Pass or Grade is Allowed
 Recommended Preparation: ESL 159A and ESL 159B or ENGL 71, or equivalent.
 Lecture 3 hours
 Offered: ALL
 Supports multilingual writers who would like to review grammar troublespots and develop editing skills for advanced writing in English. Emphasizes grammatical accuracy, sentence-level complexity, and vocabulary in academic writing. Students are encouraged to take this course simultaneously with degree-applicable courses in other departments. [D; CSU]

ESL 115A
COLLEGE COMPOSITION FOR MULTILINGUAL STUDENTS
4 UNITS

Grade Only

Prerequisite: ESL 159A and ESL 159B, or equivalent or through the Southwestern College multiple measures placement processes.

Lecture 4 hours

Offered: ALL

Provides instruction and practice in college-level reading and writing for non-native English speakers. Focuses on critical thinking, textual analysis, expository essay writing, research methods and documentation to prepare students for academic coursework. Emphasizes college-level grammar and vocabulary. [D; CSU; C-ID ENGL 100]

ESL 149D
ACADEMIC ESL SPEAKING, LISTENING, AND GRAMMAR III
5 UNITS

Pass/No Pass or Grade is Allowed

Recommended Concurrent Enrollment: ESL 149E.

Prerequisite: ESL 39D and ESL 39E, or equivalent or through the Southwestern College multiple measures placement processes.

Lecture 5 hours

Offered: ALL

Provides instruction in speaking, listening, and grammar at an intermediate-high level of English. Provides linguistic skills needed access authentic academic texts including poetry, academic lectures on a range of topics. Includes cultural topics in the humanities such as poetry, art, philosophy, and history. Includes reading and writing to synthesize from sources. Third of four semesters of Academic ESL. [D; CSU] (Formerly: ESL 49D)

ESL 149E
ACADEMIC ESL READING, WRITING, AND GRAMMAR III
5 UNITS

Pass/No Pass or Grade is Allowed

Recommended Concurrent Enrollment: ESL 149D.

Prerequisite: ESL 39D and ESL 39E, or equivalent or through the Southwestern College multiple measures placement processes.

Lecture 5 hours

Offered: ALL

Provides instruction in reading, writing, and grammar at an intermediate-high level of English. Emphasizes reading non-fiction and narrative texts. Provides linguistic skills needed to access authentic academic texts on a range of topics including cultural topics in the humanities such as poetry, art, philosophy, and history. Reviews writing paragraphs and introduces essays. Includes listening/speaking to synthesize from sources. Third of four semesters of Academic ESL. [D; CSU] (Formerly: ESL 49E)

ESL 159A
ACADEMIC ESL ADVANCED READING AND GRAMMAR IV
4 UNITS

Pass/No Pass or Grade is Allowed

Recommended Concurrent Enrollment: ESL 159B.

Prerequisite: ESL 149D and ESL 149E, or equivalent or through the Southwestern College multiple measures placement processes.

Lecture 4 hours

Offered: ALL

Fourth of four semesters of Academic ESL. Prepares students for mainstream college classes. Provides instruction in reading and grammar at an advanced level of English. Emphasizes reading authentic texts and analyzing argumentative texts. Includes advanced grammar: passive voice, perfect tenses, sentence variety and adjective/noun clauses. Incorporates academic listening and speaking. [D; CSU]

ESL 159B
ACADEMIC ESL ADVANCED WRITING AND GRAMMAR IV
5 UNITS

Pass/No Pass or Grade is Allowed

Recommended Concurrent Enrollment: ESL 159A.

Prerequisite: ESL 149D and ESL 149E, or equivalent or through the Southwestern College multiple measures placement processes.

Lecture 5 hours

Offered: ALL

Fourth of four semesters of Academic ESL. Prepares students for mainstream college classes. Provides instruction in writing and grammar at an advanced level of English. Emphasizes essay writing with integrated sources and MLA format. Includes advanced grammar: passive voice, perfect tenses, sentence variety and adjective/noun clauses. Incorporates academic listening and speaking. [D; CSU]