EDUCATION (ED)

ED 100
TUTOR TRAINING: LEVEL I
2 UNITS

Grade Only
Recommended Preparation: RDG 158 or equivalent or through the Southwestern College multiple measures placement processes.
Lecture 2 hours
Offered: ALL
Introduces effective tutoring principles and strategies. Include guidelines for tutoring: how to plan, conduct, and evaluate productive tutoring sessions; components of effective intercultural tutoring; and strategies to facilitate student independence in learning. Three on-campus meetings. [D; CSU]

ED 101
TUTOR TRAINING: LEVEL II
2 UNITS

Grade Only
Recommended Preparation: RDG 158 or equivalent or through the Southwestern College multiple measures placement processes.
Prerequisite: ED 100 or equivalent.
Lecture 2 hours
Offered: ALL
Focuses on increased understanding of learning and development as applicable to tutoring and the application of critical thinking skills to tutorial sessions. Includes topics such as motivation; learning preferences and strategies; self-regulation and goal setting; metacognition; mentoring; and tutoring in specific subject areas. Two on-campus meetings. [D; CSU]

ED 102
TUTOR TRAINING: LEVEL III
2 UNITS

Grade Only
Recommended Preparation: RDG 158 or equivalent or through the Southwestern College multiple measures placement processes.
Prerequisite: ED 100 or equivalent.
Lecture 2 hours
Offered: ALL
Emphasizes theory and practice of group tutoring and supplemental instruction, especially from a leadership perspective. Provides a survey of theories related to supplemental instruction, group dynamics, group success, and leadership strategies for experienced tutors and teachers. Focuses on leadership development, ethics in leadership, and evaluating learning outcomes. Incorporates the importance of roles and norms, group tutoring strategies, motivation of students, and styles of learning/leadership. [D; CSU]

ED 110
TEACHING AND LEARNING PRACTICUM
2 UNITS

Pass/No Pass or Grade is Allowed
Recommended Preparation: ENGL 115 or equivalent or through the Southwestern College multiple measures placement processes; RDG 158 or equivalent or through the Southwestern College multiple measures placement processes.
Prerequisite: ED 200 or equivalent.
Lecture 1 hour, laboratory 3 hours
Offered: ALL
Combines hands-on work with academic teacher preparation. Includes observation and participation in community classrooms to gain early, supervised experience. Includes weekly class meetings for reflection and instruction, requires observation and active participation in a California public K-12 classroom. [D; CSU]

ED 200
TEACHING AS A PROFESSION
3 UNITS

Pass/No Pass or Grade is Allowed
Recommended Preparation: ENGL 115 or equivalent or through the Southwestern College multiple measures placement processes.
Lecture 3 hours
Offered: FALL, SPRING
Provides students the opportunity to explore teaching as a profession. Includes career exploration, foundations of education, and critical issues related to teaching in a contemporary elementary public school setting. Examines California content standards and frameworks, as well as teacher performance standards. Requires a minimum of 45 hours of structured fieldwork in a diverse public elementary school classroom under the supervision of a certificated teacher. [D; CSU; UC; C-ID EDUC 200] (Same as: ENGL 200)

ED 299
INDEPENDENT STUDY
1-3 UNITS

Pass/No Pass or Grade is Allowed
Limitation on Enrollment: Eligibility for independent study.
Lecture 3 hours
Offered: ALL
Individual study of research in some area of Education of particular interest to the student and not included in regular courses of the college. [D; CSU; **UC] (**UC Limitation: credit for variable topics courses is given only after a review of the scope and content of the courses by the enrolling UC campus.