

LIBERAL ARTS: EMPHASIS IN SOCIAL AND BEHAVIORAL SCIENCES

Associate in Arts

Non-Transfer: Option 1 (Major Code: 01377) ^{Footnote 1}

Transfer Preparation: Options 2 & 3 (Major Code: 01730) ^{Footnotes *, 1, 2}

The Associate of Arts in Liberal Arts Degree is designed for students who wish a broad knowledge of liberal arts and sciences plus additional coursework in an "Area of Emphasis." The Associate of Arts in Liberal Arts Degree would be an ideal choice for those students planning on transferring to the California State University or University of California as the student can satisfy their general education requirements, plus focus on transferable course work that relates to majors at CSU or UC.

- Choose either Option 1, 2 or 3 for the General Education pattern related to your educational goal.
- Complete a minimum of 18 units from the courses listed below. For Option 1, courses cannot be double-counted to satisfy general education requirements.
- Complete a minimum of 60 degree applicable transferable semester units (including major and general education courses).
- For ALL OPTIONS: complete necessary Southwestern College Graduation and Competency requirements (See Southwestern College Catalog)
- Courses with an "*" are not UC transferable.
- Courses should be selected with the assistance of a counselor. Refer to ASSIST.org (<https://assist.org/>) for transfer details.
- Completion of the Liberal Arts Degree does not guarantee acceptance into a four year institution nor into a major.

Program Student Learning Outcome

- Demonstrate the communication skills necessary to engage competently in personal, professional, civic and social contexts.

| Code | Title | Units |
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| Option 1 | ^{Footnote 1} | |
| <i>Southwestern College Associate Degree General Education</i> | | |
| | Minimum units necessary to meet Southwestern Associate Degree requirements | 18 |
| Option 2 | ^{Footnotes *, 1, 2} | |
| <i>CSU GE Breadth</i> | | |
| | Minimum units necessary to meet CSU/GE Certification requirements | 39 |
| Option 3 | ^{Footnotes *, 1, 2} | |
| <i>IGETC</i> | | |
| | Minimum units necessary to meet IGETC Certification requirements | 34 |

| Code | Title | Units |
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| Social & Behavioral Science Emphasis | | |
| Students will study about themselves and others as members of a larger society. Topics and discussion to stimulate critical thinking about ways people have acted in response to their societies will allow students to evaluate how societies and social subgroups operate. | | |
| Select a minimum of 18 units of the following courses: | | 18 |
| AJ 110 | ETHICS AND THE ADMINISTRATION OF JUSTICE * | |
| AJ 111 | INTRODUCTION TO ADMINISTRATION OF JUSTICE | |
| AJ 114 | FUNDAMENTALS OF CRIME AND CRIMINAL BEHAVIOR | |
| ANTH 101 | BIOLOGICAL ANTHROPOLOGY | |
| ANTH 102 | CULTURAL ANTHROPOLOGY | |
| ANTH 103 | ARCHAEOLOGY AND PREHISTORY | |
| ANTH 112 | CULTURES OF MEXICO | |
| AFRO 110 | AFRICAN-AMERICAN HISTORY I | |
| AFRO 111 | AFRICAN-AMERICAN HISTORY II | |
| AFRO 151 | INTRODUCTION TO AFRICAN AMERICAN CULTURE | |
| ASIA 112 | ASIAN-AMERICAN HISTORY I | |
| ASIA 113 | ASIAN-AMERICAN HISTORY II | |
| ASIA 114 | FILIPINO-AMERICAN HISTORY | |
| ASIA 115 | FILIPINO-AMERICAN CULTURE | |
| CD 135 | PRINCIPLES OF FAMILY DEVELOPMENT | |
| CD 170 | PRINCIPLES OF CHILD DEVELOPMENT | |
| CD 284 | CHILD, FAMILY, AND COMMUNITY | |
| COMM 174 | INTERPERSONAL COMMUNICATION | |
| COMM 176 | INTERCULTURAL COMMUNICATION | |
| COMM 200 | INTRODUCTION TO MASS COMMUNICATION AND SOCIETY | |
| ECON 100 | CONTEMPORARY ECONOMIC PROBLEMS | |
| ECON 101 | PRINCIPLES OF ECONOMICS I | |
| ECON 102 | PRINCIPLES OF ECONOMICS II | |
| GEOG 106 | WORLD REGIONAL GEOGRAPHY | |
| GEOG 120 | INTRODUCTION TO GEOGRAPHY: CULTURAL ELEMENTS | |
| HIST 100 | AMERICAN CIVILIZATION I | |
| HIST 101 | AMERICAN CIVILIZATION II | |
| HIST 104 | WESTERN CIVILIZATION I | |
| HIST 105 | WESTERN CIVILIZATION II | |
| HIST 106 | WORLD HISTORY I | |
| HIST 107 | WORLD HISTORY II | |
| HIST 110 | AFRICAN-AMERICAN HISTORY I | |
| HIST 111 | AFRICAN-AMERICAN HISTORY II | |
| HIST 112 | ASIAN-AMERICAN HISTORY I | |
| HIST 113 | ASIAN-AMERICAN HISTORY II | |
| HIST 114 | FILIPINO-AMERICAN HISTORY | |
| HIST 121 | LATIN AMERICA AND THE UNITED STATES I | |

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| HIST 122 | LATIN AMERICA AND THE UNITED STATES II |
| HIST 132 | WOMEN IN WORLD HISTORY |
| HIST 141 | MEXICAN-AMERICAN HISTORY I |
| HIST 142 | MEXICAN-AMERICAN HISTORY II |
| JOUR 101 | INTRODUCTION TO MASS COMMUNICATION AND SOCIETY |
| MAS 141 | MEXICAN-AMERICAN HISTORY I |
| MAS 142 | MEXICAN-AMERICAN HISTORY II |
| MAS 150 | MEXICAN AND MEXICAN-AMERICAN CULTURES IN THE UNITED STATES |
| MAS/SOC 170 | CRITICAL ISSUES IN CHICANA/LATINA STUDIES |
| PS 101 | INTRODUCTION TO POLITICAL SCIENCE |
| PS 102 | INTRODUCTION TO AMERICAN GOVERNMENT AND POLITICS |
| PS 103 | INTRODUCTION TO COMPARATIVE GOVERNMENT |
| PS 104 | INTRODUCTION TO INTERNATIONAL RELATIONS |
| PSYC 101 | GENERAL PSYCHOLOGY |
| PSYC 106 | HUMAN SEXUALITY |
| PSYC 109 | THE PSYCHOLOGY OF DEATH AND DYING |
| PSYC 116 | INTRODUCTION TO SOCIAL PSYCHOLOGY |
| PSYC 201 | ACADEMIC AND CAREER OPTIONS IN PSYCHOLOGY * |
| PSYC 211 | INTRODUCTION TO COGNITIVE PSYCHOLOGY |
| PSYC 230 | DEVELOPMENTAL PSYCHOLOGY |
| PSYC 250 | ABNORMAL PSYCHOLOGY |
| PSYC 255 | INTRODUCTION TO PSYCHOLOGICAL RESEARCH |
| PSYC 260 | INTRODUCTION TO PHYSIOLOGICAL PSYCHOLOGY |
| PSYC 270 | STATISTICS FOR THE BEHAVIORAL SCIENCES |
| PSYC 271 | DATA ANALYSIS IN PSYCHOLOGY AND SOCIOLOGY |
| PSYC 280 | STATISTICAL METHODS FOR THE BEHAVIORAL SCIENCES |
| SOC 101 | INTRODUCTION TO SOCIOLOGY |
| SOC 106 | RACE AND ETHNICITY |
| SOC 107 | SOCIOLOGY OF RELIGION |
| SOC 110 | CONTEMPORARY SOCIAL PROBLEMS |
| SOC 116 | INTRODUCTION TO SOCIAL PSYCHOLOGY |
| SOC 135 | SOCIOLOGY OF THE FAMILY |
| SOC 140 | SOCIOLOGY OF GENDER |
| SOC 255 | INTRO TO SOCIOLOGICAL RESEARCH METHODS |
| SOC 270 | STATISTICS FOR THE BEHAVIORAL SCIENCES |

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| SOC 271 | DATA ANALYSIS IN PSYCHOLOGY AND SOCIOLOGY |
| SOC 280 | STATISTICAL METHODS FOR THE BEHAVIORAL SCIENCES |
| Total Units | |
| 18 | |

* Note: Courses with an "*" are not UC transferable.

- ¹ Option 1, 2, 3: For depth, include a minimum of two courses from a single discipline; for breadth, include at least two disciplines in your selection. These courses emphasize the perspective, concepts, theories and methodologies of the disciplines typically found in the vast variety of disciplines that comprise study in the Social and Behavioral Sciences.
- ² Option 2 & 3: Students planning to transfer to a four-year college or university should complete courses specific to the transfer institution of choice. University requirements vary from institution to institution and are subject to change. Therefore, it is important to verify transfer major preparation and general education requirements through consultation with a counselor in either the Counseling Center or Transfer Center. See catalog Transfer Courses Information (<http://catalog.swccd.edu/student-success-support-program/student-services-and-college-services/other-services/transfer-courses/>) section for further information.