ENGLISH AS A SECOND LANGUAGE

School of Language, Literature, and Humanities
Dean: Joel M. Levine, Ed. D.
Department Chair: Courtney Leckey-Bussell, M.A.
Office: 430F, (619) 482-6349
School/Department Location: www.swccd.edu/cvlocation
Map: https://goo.gl/maps/C4E3PnKsdU92

ESL Student Advocate: Angelina Barrera, Office 436A, (619) 421-6700 ext. 5549

General Description
All ESL courses are designed for students whose native language is a language other than English or those who speak some English at home but feel they need to strengthen their English skills in order to prepare for entry into college academic or vocational programs and to interact effectively in their community. Southwestern College offers the following ESL programs and ESL courses:

- The Academic ESL Program prepares students to succeed in degree and certificate pathways and professional contexts. Completion of the placement process before registration is highly recommended. The Academic ESL Program consists of the following courses:

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Please see the Courses (http://catalog.swccd.edu/associate-degree-certificate-programs/english-second-language/#coursestext) Section to know more about each course.

- Spanish-to-English Program (specific ESL classes designed to support the Child Development Certificate Program) consists of the following courses and other Child Development courses:

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Please see the Courses (p. 2) Section to know more about each course.

Career Options
Today, there are many career choices for people who can communicate effectively in more than one language. The world is a global community where employment opportunities for educated individuals can span more than one continent, several countries, and many different cultures. Career options are available at entry-level through more advanced positions in business, industry, education, and government.

Faculty
Surian Figueroa, M.A.
sfigueroa2@swccd.edu

Courtney Leckey-Bussell, M.A.
cleckey@swccd.edu

Alison MacArthur, M.A.
amacarthur@swccd.edu

Daniel Moody, M.A.
dmoody@swccd.edu

Eliana Santana, Ed.D.
ESL 15
PRONUNCIATION FOR ESL STUDENTS
3 UNITS
Pass/No Pass Only
Recommended Preparation: ESL 19A1 or ESL 29D or the equivalent skill level as determined by the Southwestern College ESL Assessment or equivalent.
Lecture 3 hours
Offered: ALL
Assists English as a Second Language students who wish to improve their intelligibility and aural comprehension in the English language. Emphasizes the stress, rhythm, and intonation of English, the sounds of the vowels and consonants in English, and how to use phonetic symbols to interpret those sounds. Presents strategies for self-monitoring and individual study will also be presented. [ND] (Formerly: SPCH 10)

ESL 16
BASIC SPEECH FOR THE ESL STUDENT
3 UNITS
Pass/No Pass Only
Lecture 3 hours
Offered: ALL
Develops oral communication skills for limited English-speaking students. Emphasizes verbal and non-verbal behavior, impromptu, extemporaneous, and prepared message delivery; helps prepare students for entry into vocational programs and college level classes. [ND] (Formerly: SPCH 20)

ESL 17
COMPARATIVE GRAMMAR/GRAMATICA COMPARATIVA
3 UNITS
Pass/No Pass Only
Lecture 3 hours
Offered: ALL
Taught primarily in Spanish at the beginning moving towards more English by the end of the course. Compares and contrasts different aspects of English and Spanish grammar, such as syntax, parts of speech, cognates, false cognates, prepositions, infinitives, and gerunds. Can be taken concurrently with any other core English as a Second Language courses. [ND] (Formerly: ESL 2)

ESL 18
ESL FOR MATH
2 UNITS
Pass/No Pass or Grade is Allowed
Lecture 2 hours
Offered: ALL
Develops reading, writing, listening, and speaking skills with a focus on language specific to mathematics. Focuses on skills to communicate effectively in English about mathematical concepts. Prepares students linguistically to succeed in mathematics courses. [ND]

ESL 19A1
ESL ORAL COMMUNICATION I
5 UNITS
Pass/No Pass or Grade is Allowed
Recommended Concurrent Enrollment: ESL 19A2.
Lecture 5 hours
Offered: ALL
Emphasizes listening and speaking for everyday purposes. Focuses on grammar for speaking. Develops simple and progressive tenses, future, and a variety of modals and semi-modals for politeness. Requires demonstration at a novice-mid level (see California Pathways Standards) of listening and speaking language competency in conversations around the community. [ND]

ESL 19A2
ESL WRITTEN COMMUNICATION I
5 UNITS
Pass/No Pass or Grade is Allowed
Recommended Concurrent Enrollment: ESL 19A2.
Lecture 5 hours
Offered: ALL
Emphasizes listening and speaking for everyday purposes. Focuses on grammar for speaking. Develops simple and progressive tenses, future, and a variety of modals and semi-modals for politeness. Requires demonstration at a novice-mid level (see California Pathways Standards) of listening and speaking language competency in conversations around the community. [ND]

ESL 19B1
ESL ORAL COMMUNICATION II
3 UNITS
Pass/No Pass or Grade is Allowed
Lecture 3 hours
Offered: ALL
Emphasizes listening and speaking skills for everyday purposes. Focuses on grammar for speaking. Reviews simple and progressive tenses. Develops perfect tenses and several modals and semi-modals for politeness. Requires demonstration at a novice-high level (see California Pathways Standards) of listening and speaking language competency in conversations around the community. [ND]

ESL 19B2
ESL WRITTEN COMMUNICATION II
5 UNITS
Pass/No Pass or Grade is Allowed
Recommended Concurrent Enrollment: ESL 19B1
Emphasizes writing and reading skills for everyday purposes.
Lecture 5 hours
Offered: ALL
Requires demonstration of a novice-high level (see California Pathways Standards) of writing language competency in the genres needed for successful written communication around the community. Requires reading 4 and 5 level books. [ND]
ESL 27A
ESL FOR CHILD DEVELOPMENT: PRINCIPLES OF CHILD DEVELOPMENT
2 UNITS
Pass/No Pass or Grade is Allowed
Limitation on Enrollment: Enrollment is limited to students enrolled in the Spanish to English Associate Teacher certificate program.
Lecture 2 hours
Offered: ALL
Integrates the four language skills of listening, speaking, reading, and writing. Supports students taking CD 170 in order to receive a certificate of proficiency from the Child Development department. Focuses on intermediate-low English skills for use in explaining child development milestones and theories. [ND]

ESL 27B
ESL FOR CHILD DEVELOPMENT: CHILD GUIDANCE
1 UNIT
Pass/No Pass or Grade is Allowed
Prerequisite: ESL 27A or equivalent.
Limitation on Enrollment: Enrollment is limited to students enrolled in the Spanish to English Associate Teacher certificate program.
Lecture 1 hour
Offered: ALL
Integrates the four language skills of listening, speaking, reading, and writing with supplemental coursework that supports students who take CD 170 to receive a certificate of proficiency from the Child Development department. Focuses on English skills required to explain children's behavior and effective guidance techniques to promote children's self-control, self-esteem and competence. [ND]

ESL 27C
ESL FOR CURRICULUM
1 UNIT
Pass/No Pass or Grade is Allowed
Prerequisite: ESL 27B or equivalent.
Limitation on Enrollment: Enrollment is limited to students enrolled in the Spanish to English Associate Teacher certificate program.
Lecture 1 hour
Offered: ALL
Integrates the four language skills of listening, speaking, reading, and writing with supplemental coursework that supports students who take CD 180 to receive a certificate of proficiency from the Child Development department. Focuses on English skills needed to express reasons and requirements for preschool curriculum and a preschool classroom environment. [ND]

ESL 27D
ESL FOR CHILD, FAMILY AND COMMUNITY
1 UNIT
Pass/No Pass or Grade is Allowed
Prerequisite: ESL 27C or equivalent.
Limitation on Enrollment: Enrollment is limited to students enrolled in the Spanish to English Associate Teacher certificate program.
Lecture 1 hour
Offered: ALL
Integrates the four language skills of listening, speaking, reading, and writing. Supports students taking CD 181 in order to receive a certificate of proficiency from the Child Development department. Focuses on English skills needed to interact with parents and community members. [ND]

ESL 29D
ACADEMIC ESL SPEAKING, LISTENING AND GRAMMAR I
5 UNITS
Pass/No Pass or Grade is Allowed
Recommended Preparation: ESL 19A1 and ESL 19A2 or the equivalent skill level as determined by the Southwestern College ESL Assessment or equivalent.
Recommended Concurrent Enrollment: ESL 29E.
Lecture 5 hours
Offered: ALL
First of four semesters of Academic ESL. Provides instruction in speaking, listening, and grammar at a novice-high level of English. Includes academic and social topics. Presents simple and progressive tenses, modal sentences, and vocabulary. Includes reading and writing to synthesize from novice-high level sources. [ND]

ESL 29E
ACADEMIC ESL READING, WRITING, AND GRAMMAR I
5 UNITS
Pass/No Pass or Grade is Allowed
Recommended Preparation: ESL 19A1 and ESL 19A2 or the equivalent skill level as determined by the Southwestern College ESL Assessment or equivalent.
Recommended Concurrent Enrollment: ESL 29D.
Lecture 5 hours
Offered: ALL
First of four semesters of Academic ESL. Provides instruction in reading, writing, and grammar at a novice-high level of English. Emphasizes reading non-fiction and narrative texts. Focuses on writing sentences and summaries. Presents simple and progressive tenses, modals, sentence structure, and vocabulary. Includes reading/listening to synthesize from sources. [ND]

ESL 30
INTERMEDIATE ESL GRAMMAR
5 UNITS
Pass/No Pass or Grade is Allowed
Recommended Preparation: ESL 29D or ESL 29E or the equivalent skill level as determined by the Southwestern College ESL Assessment or equivalent.
Recommended Concurrent Enrollment: ESL 39D or ESL 39E.
Lecture 5 hours
Offered: ALL
Provides grammar instruction for English as a Second Language at an intermediate level. Develops grammar skills and related language competencies in sentence and paragraph writing. [ND]

ESL 39D
ACADEMIC ESL SPEAKING, LISTENING AND GRAMMAR II
5 UNITS
Pass/No Pass or Grade is Allowed
Recommended Concurrent Enrollment: ESL 39E.
Prerequisite: ESL 29D and ESL 29E or the equivalent skill level as determined by the Southwestern College ESL Assessment or equivalent.
Lecture 5 hours
Offered: ALL
Second of four semesters of Academic ESL. Provides instruction in speaking, listening, and grammar at an intermediate-low level of English. Includes academic topics. Expands on simple and progressive tenses, modals, sentence structure, and presents gerunds, infinitives, perfect tenses and vocabulary. Includes reading and writing to synthesize from intermediate-low level sources. [ND]
ESL 39E
ACADEMIC ESL READING, WRITING, AND GRAMMAR II
5 UNITS
Pass/No Pass or Grade is Allowed
Recommended Concurrent Enrollment: ESL 39D.
Prerequisite: ESL 29D and ESL 29E or the equivalent skill level as determined by the Southwestern College ESL Assessment or equivalent.
Lecture 5 hours
Offered: ALL
Second of four semesters of Academic ESL. Provides instruction in reading, writing, and grammar at an intermediate-low level of English. Emphasizes reading non-fiction and narrative texts. Focuses on writing paragraphs. Expands on tense, modals, sentence structure and presents gerunds/infinitives, perfect tenses, and vocabulary. Includes listening/speaking to synthesize from sources. [ND]

ESL 40
ADVANCED ESL GRAMMAR
5 UNITS
Pass/No Pass or Grade is Allowed
Recommended Preparation: ESL 30 or ESL 39D or ESL 39E or the equivalent skill level as determined by the Southwestern College ESL Assessment or equivalent.
Recommended Concurrent Enrollment: ESL 49D or ESL 49E.
Lecture 5 hours
Offered: ALL
Provides grammar instruction for English as a Second Language at a high-intermediate level. Develops grammar skills and related language competencies in sentence and paragraph writing. [D]

ESL 49D
ACADEMIC ESL SPEAKING, LISTENING, AND GRAMMAR III
5 UNITS
Pass/No Pass or Grade is Allowed
Recommended Concurrent Enrollment: ESL 49E.
Prerequisite: ESL 39D and ESL 39E or the equivalent skill level as determined by the Southwestern College ESL Assessment or equivalent.
Lecture 5 hours
Offered: ALL
Third of four semesters of Academic ESL. Provides instruction in speaking, listening, and grammar at an intermediate-high level of English. Includes academic topics. Expands on tense, modals, sentence structure, gerunds, infinitives and presents conditionals, passive voice, and vocabulary. Includes reading and writing to synthesize from intermediate-high level sources. [ND]

ESL 49E
ACADEMIC ESL READING, WRITING, AND GRAMMAR III
5 UNITS
Pass/No Pass or Grade is Allowed
Recommended Concurrent Enrollment: ESL 49D.
Prerequisite: ESL 39D and ESL 39E or the equivalent skill level as determined by the Southwestern College ESL Assessment or equivalent.
Lecture 5 hours
Offered: ALL
Third of four semesters of Academic ESL. Provides instruction in reading, writing, and grammar at an intermediate-high level of English. Emphasizes reading non-fiction and narrative texts. Reviews writing paragraphs and introduces essays. Expands on tense, modals, sentence structure, gerunds, infinitives and presents conditionals, passive voice and vocabulary. Includes listening/speaking to synthesize from sources. [ND]
ESL 59A
LEARNING ENGLISH FOR ACADEMIC PURPOSES 4A
2 UNITS
Pass/No Pass or Grade is Allowed
Prerequisite: ESL 49A, ESL 49B, and ESL 49C, or ESL 49D and ESL 49E, or equivalent.
Corequisite: ESL 59B, ESL 159A, and ESL 159B.
Lecture 2 hours
Offered: ALL
Helps students develop specific skills and knowledge to manage their personal and academic lives, sample lectures in content areas, familiarize themselves with services and resources available to students, and create a plan for transitioning from ESL to traditional college course offerings at an advanced-low level of English proficiency. [ND]

ESL 59B
LEARNING ENGLISH FOR ACADEMIC PURPOSES 4B
2 UNITS
Pass/No Pass Only
Prerequisite: ESL 49A, ESL 49B, and ESL 49C, or ESL 49D and ESL 49E, or equivalent.
Corequisite: ESL 59A, ESL 159A, and ESL 159B.
Lecture 2 hours
Offered: ALL
Develops concepts and skills learned for ESL 159A and ESL 159B by providing practice in preparing and refining class writing assignments and oral presentations. Continues the instruction of the use of technology for participating in and completing class assignments at an advanced-low level of English proficiency. [ND]

ESL 104
MULTILINGUAL WRITERS EDITING WORKSHOP
3 UNITS
Pass/No Pass or Grade is Allowed
Recommended Preparation: ESL 159A and ESL 159B or ENGL 71, or equivalent.
Lecture 3 hours
Offered: ALL
Supports multilingual writers who would like to review grammar troublespots and develop editing skills for advanced writing in English. Emphasizes grammatical accuracy, sentence-level complexity, and vocabulary in academic writing. Students are encouraged to take this course simultaneously with degree-applicable courses in other departments. [D; CSU] (Formerly: ESL 45)

ESL 159A
ACADEMIC ESL ADVANCED READING AND GRAMMAR IV
4 UNITS
Pass/No Pass or Grade is Allowed
Prerequisite: ESL 49D and ESL 49E or the equivalent skill level as determined by the Southwestern College ESL Assessment or equivalent.
Corequisite: ESL 159B.
Lecture 4 hours
Offered: ALL
Fourth of four semesters of Academic ESL. Prepares students for mainstream college classes. Provides instruction in reading and grammar at an advanced level of English. Emphasizes reading authentic texts and analyzing argumentative texts. Includes advanced grammar: passive voice, perfect tenses, sentence variety and adjective/noun clauses. Incorporates academic listening and speaking. [D; CSU]

ESL 159B
ACADEMIC ESL ADVANCED WRITING AND GRAMMAR IV
5 UNITS
Pass/No Pass or Grade is Allowed
Prerequisite: ESL 49D and ESL 49E or the equivalent skill level as determined by the Southwestern College ESL Assessment or equivalent.
Corequisite: ESL 159A.
Lecture 5 hours
Offered: ALL
Fourth of four semesters of Academic ESL. Prepares students for mainstream college classes. Provides instruction in writing and grammar at an advanced level of English. Emphasizes essay writing with integrated sources and MLA format. Includes advanced grammar: passive voice, perfect tenses, sentence variety and adjective/noun clauses. Incorporates academic listening and speaking. [D; CSU]